Handwriting sheet: Precursive Arrow worksheet



Word list: // words

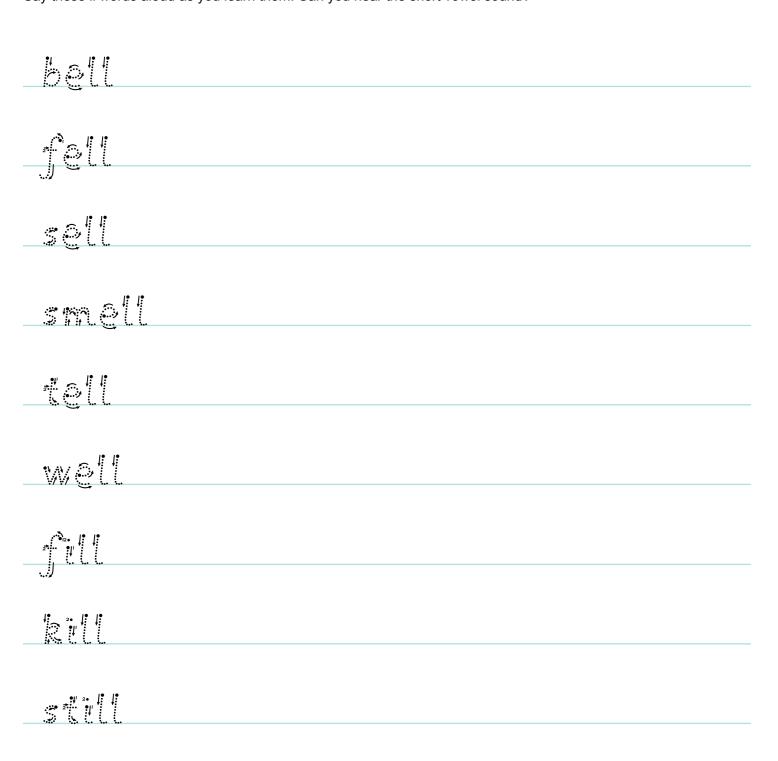
Towards the end of a word, it's sometimes necessary to repeat a *consonant* when there's a *short vowel sound*. This occurs in spelling when the *short vowel sound* is followed by specific letters: *f*, *s*, and *l*.

In the words listed here, the *I* is doubled after the *short vowel sound*.

Consider the word *bell* which contains a short /e/ sound and concludes with an / sound. This mandates the usage of a double / in its spelling.

Similarly, in the word fill, there's a short /i/ sound before the / sound, which indicates the need for a double / as well.

Say these // words aloud as you learn them. Can you hear the short vowel sound?





This word list was created by www.spellzone.com

Handwriting sheet page 2: Precursive Arrow worksheet



Word list: // words		
doll		
bul		
10 10		
pull		
;t 1; 1;		
ball		
call		
fall		
hall		
small		
tall		
i. i.		
wall		