Spelling list: Year 1, Term 1, Week 3: ff, II, ss, zz endings

This list introduces double consonant endings, including ff, II, ss, zz. These patterns typically follow short vowels in CVC (consonant-vowel-consonant) words and are common in early reading vocabulary.

bell The church **bell** was ringing.

buzz Can you hear the **buzz** of the bees?

mess Please tidy the **mess**.

off The pedal came **off** my bike.

today School starts **today**.

tusk The elephant had a long **tusk**.